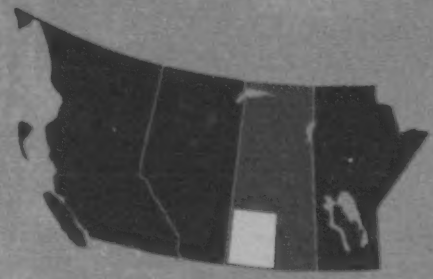
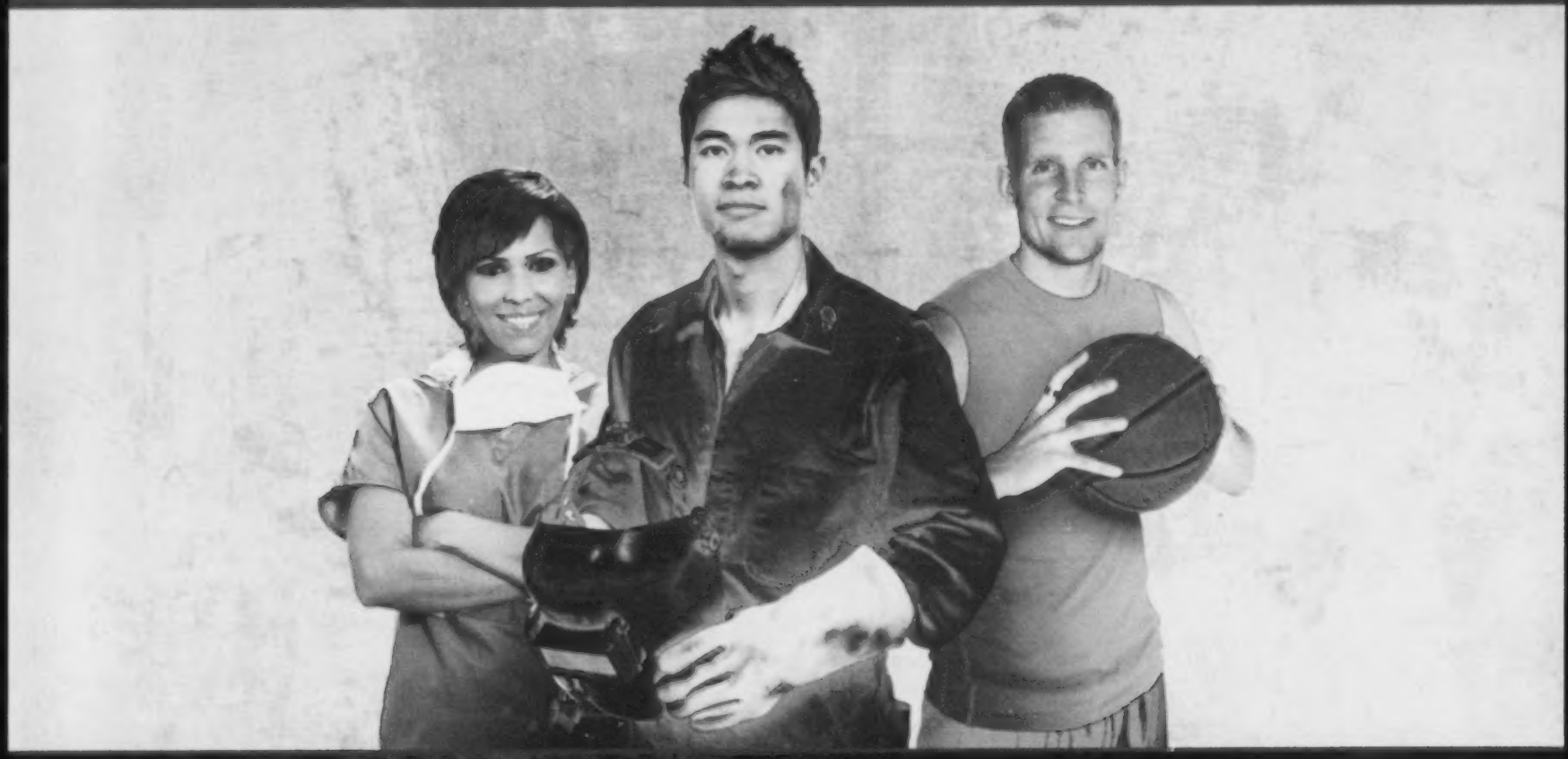
ANNUAL REPORT 2010-11





great plains college

Education with ENERGY

About Great Plains College

Mission

To enhance economic prosperity and the quality of life for residents of western Saskatchewan through education and training.

Vision

Great Plains College plays a leadership role in the economic and social development of western Saskatchewan. As part of an integrated post-secondary education system, it is a provincial leader in energy sector training. Responsive to learners, employers and communities, Great Plains College brings unbridled energy to labour market development and student achievement.

Values

Responsiveness: The college responds to economic and social change and adapts its programs to meet the needs of employers, the labour market, individuals, communities and public policy direction throughout the region.

Excellence: The college values excellence in service, a quality experience for students and clients and the reputation of "going the extra mile."

Accessibility: The college's programs and services are accessible to learners in ways that overcome barriers of time, location and personal circumstances.

Collaboration: The college supports and engages in authentic partnerships to advance the opportunities for the students, employers and communities it serves.

Caring: The college's staff are genuinely concerned about the success of students, employers, communities and their fellow employees.

Flexibility: The college demonstrates an individualized approach to learning that considers the needs, skills and experiences of the student and the particular requirements of employers. The college is agile in its response to changing community, public policy and labour market needs.

Respect: The college recognizes and respects a diversity of needs, cultures, values and contributions in all of its stakeholder groups. It strives to provide a supportive and stimulating environment for students and employees.

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Message from the Board

It is a time of great opportunity for the college and constituencies it serves. In contrast with most Canadian jurisdictions, the province of Saskatchewan continues to fire on all economic cylinders—promoting social, economic and career growth opportunities for citizens in urban and rural settings and natural partnership opportunities with industry.

Saskatchewan will require 80,000 new workers over the next decade. Forty-two per cent of current labour shortages are expected in occupations that require college or apprenticeship training. As part of a provincial training system, Great Plains College is well positioned to address the current labour shortage while driving an innovation agenda addressing current and future needs.

The recent introduction of highly-specialized technical training at the college, such as the Wind Turbine Maintenance Technician program, exemplifies this approach. With signature programs such as these, the college will continue to innovate to meet the needs of employers and students that are unique to our province while ensuring access to traditional programming that has historically benefitted its students.

Over the past three years, 95 per cent or more of Great Plains College graduates have found employment within Saskatchewan and three quarters of those graduates have found employment within the Great Plains College region. This indicates a continued respect for and integration with regional needs.

Great Plains College students enjoy unique opportunities in the Saskatchewan post-secondary landscape. Seventy per cent of incoming students qualify for scholarships and the college has distributed over $527,000 in scholarship funds over the past five years. Students participating in the SunDogs athletics program also enjoy scholarship opportunities while enriching their learning and social environment and gaining valuable leadership and team-building skills.

Swift Current Campus has been expanded and modernized and features an attractive learning and social environment with modernized classroom, lab and shop space with new student facilities. Further analysis of facilities and programming are being conducted throughout the Southwest Region to ensure all students have access to the best Great Plains College has to offer.

As we move into the renewal phase for a five-year strategic plan, we are pleased to see that the college's goals align with the goals of the Ministry of Advanced Education, Employment and Immigration (AEEI). While we are encouraged by the ministry's response to the recent Regional College Review, we urge the ministry to work with us on further actions to advance the Saskatchewan post-secondary landscape.

Brian Shygera, Board Chair, Great Plains College

Great Plains College Board Members & Meeting Dates

Great Plains College Board of Governors

Brian Shygera	Herbert	Chairperson
James Turner	Rosetown	Vice-Chairperson
Ellen Berger	Central Butte	
Gordon Rutten	Martensville	
Ray Sadler	Biggar	
Rose-Marie Brown	Gravelbourg	
Trevor Koot	Swift Current	

Meeting Dates

September 22, 2010 - Warman
October 25, 2010 - Swift Current
December 6, 2010 - Biggar
February 23, 2011 - Rosetown
April 18, 2011 - Swift Current
June 21, 2011 - Cypress Hills Park

LETTER OF TRANSMITTAL

December 20, 2011

Honourable Rob Norris, Minister
Advanced Education, Employment and Immigration
Room 208, Legislative Building
2405 Legislative Drive
Regina, Saskatchewan S4P 0B3

Dear Minister Norris:

In accordance with Section 16 of The Regional Colleges Act and Section 14 of the Regional Colleges Regulations, I present to you the Annual Report for Great Plains College for the fiscal year ending June 30, 2011.

Great Plains College is proud to supply students, communities and businesses with relevant programs and services which will, in turn, strengthen the economy of Saskatchewan.

Sincerely,

Brian Shygera, Board Chair
Great Plains College

Great Plains College – A Learner-Centred Institution

Supporting accessibility across the region

Created through a merger of Prairie West College and Cypress Hills College, Great Plains College came into existence on July 1, 2008. With more than 50 years of combined post-secondary history, and with a service region that includes more than 100,000 square kilometers and 115,000 potential students, Great Plains College is in a position to serve its learners effectively and efficiently.

A decentralized campus region system, consisting of three campuses and subsidiary program and training centres, has been established to provide a broad array of programs in western Saskatchewan and enable the college to help learners, communities and regional industry grow.

These include:

- Kindersley Campus Region
- Swift Current Campus Region
- Warman Campus Region

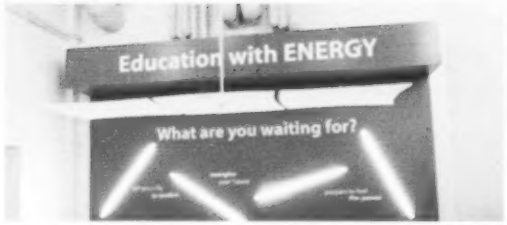


TABLE 1: Comprehensive Enrolment by Program Groups for the Whole College

		Actuals							
		Average (past three years)				2010-2011			
	Program Groups	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's
Skills Training	Institute Credit:								
	SIAST	168	242	24	248.9	198	140	0	248.59
	Other	18	23	0	27.1	50	56	0	91.08
	Apprenticeship & Trade	0	9	0	2	0	18	0	3.2
	Total Institute Credit	186	275	25	278.1	248	214	0	342.9
	Industry Credit:								
	Total Industry Credit	0	908	1957	91.7	8	688	2503	101.3
	Non-Credit (Industry Non-Credit, Community/ Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	153	843	31.9	0	30	285	8.1
Basic Education	TOTAL SKILLS TRAINING	186	1335	2825	401.7	256	932	2788	452.3
	BE Credit:								
	Adult 12	78	49	0	101	63	50	0	75.3
	Adult 10	27	17	0	29	11	12	0	14.8
	Academic GED	15	49	0	27.3	16	59	0	22.1
	Total BE Credit	121	115	0	157.3	90	121	0	112.2
	BE Non-Credit:								
	Employability/Life Skills	12	41	0	13.9	18	122	0	67.1
	English Language Training	9	99	0	19	24	203	0	32
	General Academic Studies	1	2	0	0.7	0	1	0	0
	Literacy	8	24	0	15.3	6	23	0	14.3
	Total BE Non-Credit	30	166	0	49	48	349	0	113.5
	TOTAL BASIC EDUCATION	151	281	0	206.3	138	470	0	225.7
University	Total University	27	77	0	37.5	36	65	0	38
	TOTAL ENROLMENT	363	1693	2825	645.6	430	1467	2788	716

Student full-load equivalents (FLE's) in 2010-11 increased by 11 per cent from the past three-year average for the whole college and by 18 per cent from 2009-10.

Increases in student FLE's in Skills Training and Basic Education Non-Credit were 12 and 32 per cent respectively, from the three-year average.

In addition to meeting labour market needs through enrolment growth, Great Plains College was also successful in making programs accessible and affordable for students.

Three per cent of students came to Great Plains College direct from grade 12 (in-region high school). Ten per cent of Great Plains College enrolments in 2010-11 were either aboriginal, of a visible minority or were students with disabilities (NOTE: see Appendix - Table 2).

To help defray the cost of education and reduce the financial barrier, a total of $171,984 in student scholarships was distributed in 2010-11 across the region thanks to the generous support of donors and the Centennial Merit Scholarship program.

Enhancing the student experience

According to the 2010-11 exit survey, 87 per cent of Great Plains College students rated their student experience as positive. Ninety-five per cent would recommend Great Plains College and-or take more courses.

EXTRA-CURRICULAR LEARNING

In August 2010, Great Plains College donated $1,000 to Swift Current Minor Football after another successful Ride This! fundraiser.

Kindersley Campus followed suit with a similar Roughriders-themed fundraiser in October 2010, splitting $5,000 between the Great Plains Scholarship Fund and the Kindersley multi-use facility.

Great Plains College students also teamed up with the Southwest Literacy Committee in 2011 to host a Play for Literacy event on national Family Literacy Day, 'adopted' a SunDogs mascot from the Swift Current SPCA and donated $400 to the SPCA as part of the adoption 'fees', and were involved with both the filling of sandbags during a spring flood scare in Swift Current and the Canadian Cancer Society's Relay for Life.

In September 2010 more than 80 students and staff took part in Warman's Community Enhancement Tree Planting Project, planting approximately 70 pin cherry trees at Warman's Heritage Park.

In addition to these extra-curricular events, Great Plains College provided numerous student supports through its friendly staff, tutoring arrangements and exam invigilation services.

ATHLETICS

SunDog men's and women's basketball are anticipating a stronger season in the upcoming year, as a result of hard work and recruitment efforts by Athletics Director Mary Jane Benesh.

Morgan Halyk took over from Jay Protz as coach of the SunDogs women's volleyball team and led the team to a 4-2 record at their season-opening tournament in Saskatoon. The SunDogs men's volleyball team took a second-place finish at the Western Canadian College Open Volleyball Championships in Saskatoon.

And SunDogs Athletics teamed up with the existing Swift Current club volleyball organization to form the Junior SunDogs program, fielding 18U boys, 18U girls, 16U girls and 14U girls teams in a full tournament season that included provincials and Western Canadian Championships.

Celebrating student success

Student achievement, graduate employment and successful transition to further study are key measures of the value provided by Great Plains College.

Highlights of student success for 2010-11 included a 96 per cent increase in the completion of Basic Education Non-Credit courses from the three-year average and a 91 per cent increase from 2009-10.

The number of graduates from 2010-11 Skills Training increased 10 per cent from the three-year average and 13 per cent from 2009-10.

Developing modern facilities

The $13.5 million expansion and renovation project at Swift Current Campus was unveiled at a grand opening in May 2011. Guest appearances by Premier Brad Wall and Cypress Hills-Grasslands Member of Parliament David Anderson helped make the event one to remember.

Work began on the project in late 2009. Highlights of the addition include two new multi-purpose shops, a new front entrance-reception area, a new student lounge and additional classroom and office space. The project was jointly funded by the federal government's Knowledge Infrastructure Program fund and the Government of Saskatchewan.

Student Success by Program Groups for 2010-11*

Graduates and Completers as Percentage of Enrolments	Total
Institute Credit (full-time)	83%
Institute Credit (part-time)	92%
Industry Credit (part-time, full-time and casual)	97%

Skills Training – Institute Credit Graduates and Completers (of those contacted for Graduate Outcomes Survey)	
Employed	62%
Further Training	17%

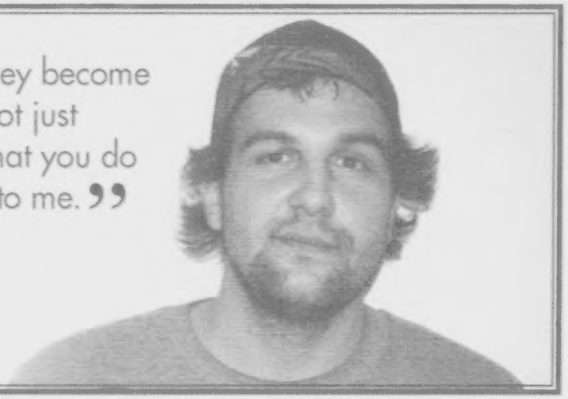
Basic Education – Graduates and Completers (of those contacted for Graduate Outcomes Survey)**	
Employed	64%
Further Training	44%

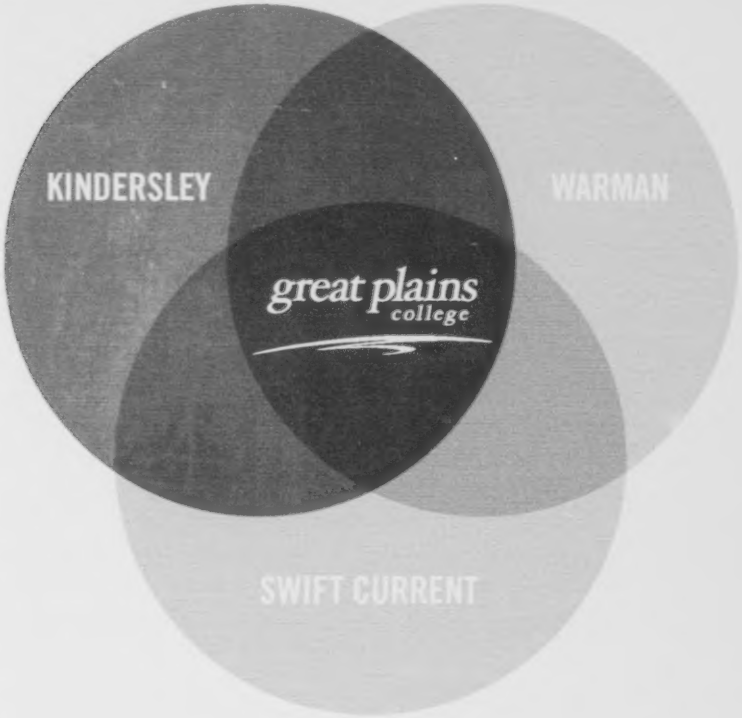
See Appendix – Table 3: Student Success by Program Groups for the Whole College to view the full results and three-year comparisons.

***Greater than 100 per cent graduates taking further training while employed.*

"The course was great. The teachers aren't only your teachers, they become your friends. They know you on a first-name basis and you're not just another person—you get to be you. A lot of times it's not just what you do it's how you do it, and that's what made the program stand out to me."

Jeremy Hanson
Electrician Alumnus, 2010





Great Plains College

Kindersley Campus Region

Taking a leadership role in energy sector training

Energy training at Great Plains College provides primarily short-term safety and skills certification courses to industry—mainly oil and gas, construction, mining and alternative energy. With a booming oil and gas sector the Kindersley Campus Region, which includes: Alsask, Coleville, Eatonia, Eston, Hardisty, Kerrobert, Milden, Macklin, Marshall and Rosetown (program centre), boasts the highest number of enrolments in energy training.

ENERGY TRAINING ENROLMENTS

Campus	Courses	Enrolments
Biggar	20	181
Gravelbourg	10	83
Kindersley	209	1954
Macklin	7	63
Maple Creek	10	55
Outlook	14	133
Rosetown	14	129
Shaunavon	16	112
Swift Current	202	1814
Warman	3	39
Totals	**505**	**4563**

Region Manager - Michelle MacDonald

EXPANDING PROGRAMING

In 2010-11 a number of initiatives were undertaken to grow energy training and broaden the program array across all campus regions.

- In October 2010, Warman Campus offered Saskatchewan's first Boom Truck Crane and Hoist Operator program in a decade.
- Level 1 and 2 Occupational Health and Safety courses, as well as the Occupational Health and Safety Supervisor course, were offered in Kindersley.
- A free essential skills and safety training program was offered to youth and others looking to transition to the oil and gas industry in Kindersley.
- Heavy equipment operator programs were announced in the spring for Maple Creek and Kindersley.
- Final arrangements were made in preparation for the launch of a Wind Turbine Maintenance Technician program at Swift Current Campus for 2011-12.
- A Primary Care Paramedic program was confirmed for delivery at Rosetown Program Centre for 2011-12.
- The Fall Protection Indoor Training Tower at Swift Current Campus opened in 2010-11.
- A lease was signed for a new energy training facility in Shaunavon.

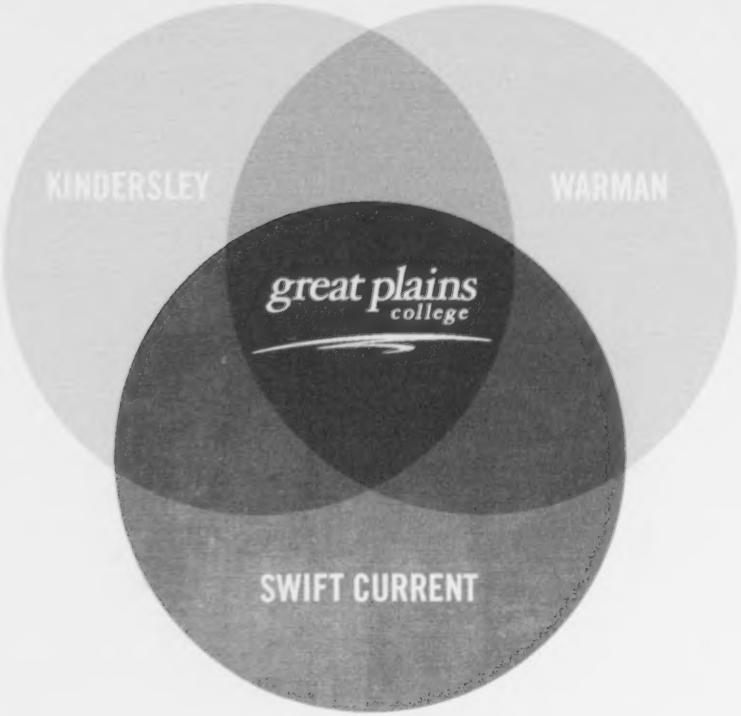
In addition to energy training, Kindersley Campus Region offers the following programs:*

- Adult Basic Education – Kindersley, Rosetown
- Early Childhood Education – Kindersley
- English as an Additional Language – Kindersley, Kerrobert, Eatonia, Rosetown
- Fourth Class Power Engineering – Kindersley
- Office Administration – Kindersley
- University - Rosetown
- Welding – Rosetown

**See Appendix – Table 5: Enrolment by Program Groups for Kindersley Campus Region to view the full enrolment results and three-year comparisons.*

"It took five minutes before I felt like 'Oh this is going to be good.' It was just so organized and really well laid out. I loved the fact that it was a small class, and the instructors were fantastic."

Lise Gauthier
Office Administration Alumna, 2010



Great Plains College

Swift Current Campus Region

Supporting regional economies

With a campus in Swift Current and program centres in Gravelbourg, Maple Creek and Nekaneet, Swift Current Campus Region serves one of the largest population bases in western Saskatchewan.

SERVING EMPLOYERS

More than 70 customized classes were organized for employers in the Swift Current Campus Region while close to 65 were offered across the entire Great Plains College service area. Industry sectors included: Energy, Agriculture, Manufacturing, Health Care, Financial Services, Customer Service, Technology Training, Truck Driving, Insurance and Hospitality.

With the completion of the expansion project at the Swift Current Campus, final arrangements were made to launch the Wind Turbine Maintenance Technician program at Swift Current Campus for 2011-12. The program reached full capacity in terms of enrolment and a brokerage agreement along with a capital campaign for equipment was in progress.

In addition to customized classes and the Wind Turbine Maintenance Technician program, the following programs are offered in the Swift Current Campus Region:*

- Adult Basic Education – Gravelbourg, Maple Creek, Nekaneet, Swift Current
- Business Certificate – Gravelbourg, Maple Creek, Swift Current
- Early Childhood Education – Swift Current
- Educational Assistant – Swift Current
- Electrician – Swift Current
- English as an Additional Language – Gravelbourg, Maple Creek, Ponteix, Swift Current

Region Manager - Karen Richmond

- Fourth Class Power Engineering – Swift Current
- Office Administration – Gravelbourg, Maple Creek, Shaunavon, Swift Current
- Practical Nursing – Swift Current
- Third Class Power Engineering – Swift Current
- University – Gravelbourg, Swift Current
- Welding – Swift Current
- Youth Care Worker – Swift Current

**See Appendix – Table 6: Enrolment by Program Groups for Swift Current Campus Region to view the full enrolment results and three-year comparisons.*

ALIGNING WITH LABOUR MARKET DEVELOPMENT

Great Plains College strives to align the programs and services it offers with growth sectors of the labour market and economy.

According to the 2010-11 Graduate Outcomes Survey, 47 per cent of Great Plains College graduates and completers of institute credit programs were employed in their fields of study and meeting the labour market demands of the provincial economy. Of that 47 per cent, 56 per cent were students from Swift Current Campus.

Swift Current is third in the province in terms of immigration (only behind Regina and Saskatoon) through the Saskatchewan Immigrant Nominee Program. As a result, full-load equivalents for English Language Training are up by 20 per cent from the three-year average for the Swift Current Campus Region and by 69 per cent for the entire Great Plains College service region.

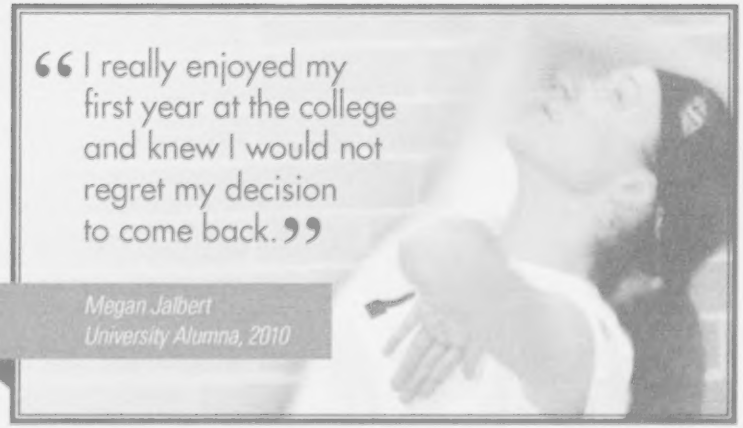
BUILDING COMMUNITY CAPACITY

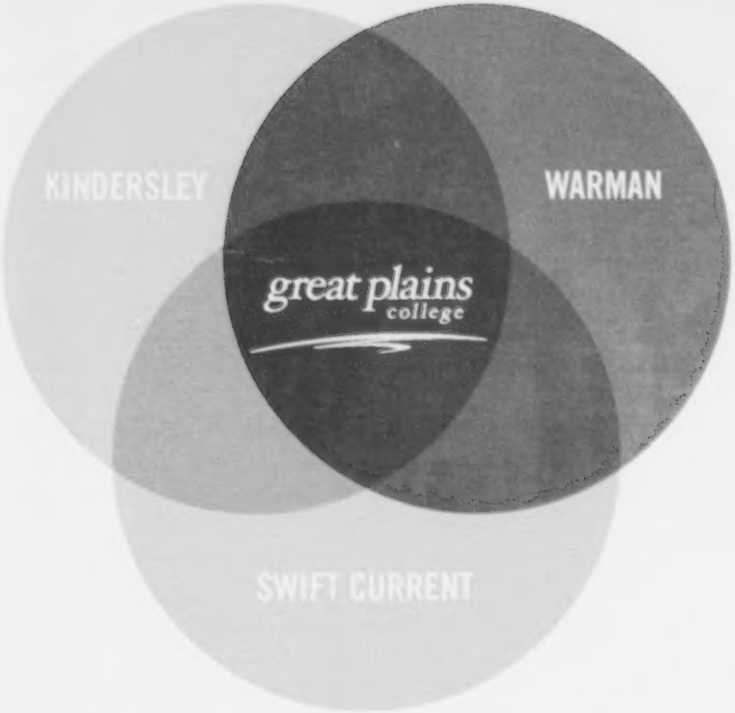
By actively engaging with the public and sharing expertise, college staff and facilities have become a source of capacity for communities and vice-versa.

For example, electrical apprenticeship training for Hutterite colonies in the region continued as Great Plains facilitated assessments for colony apprentices with Saskatchewan Apprenticeship and Trade Certification Commission (SATCC). Apprentices who were successful on the assessment were deemed to have met the requirements for apprenticeship. For those who were not successful in the assessment, GED tutorial classes were set up in Rosetown and Swift Current. Twenty-one individuals participated in these classes and in spring 2011 they wrote the GED examinations. To date, with both the assessments and the GED tutorials, Great Plains College has 16 apprentices who are deemed to meet the entrance requirements for the electrical trade.

The Newcomer Welcome Centre in Swift Current started out as a partnership in which Great Plains College provided financial stewardship and housed centre staff. It provides training and settlement services for newcomers and employers in the Southwest Region. In September 2010, the Newcomer Welcome Centre completed the paperwork to shift stewardship from Great Plains College to an independent board of directors.

In addition, the Rotary Club of Swift Current helped create a new, improved home for language education when the results of its $50,000 donation from were realized with the grand opening in March 2011 of the Rotary Club of Swift Current Language Lab.


“I really enjoyed my first year at the college and knew I would not regret my decision to come back.”
Megan Jalbert
University Alumna, 2010



Great Plains College
Warman Campus Region
Harnessing economic and employment growth

The economic renaissance in the greater Saskatoon area coupled with persistent demographic changes underway in Saskatchewan herald a new era for the province and its post-secondary institutions. The Warman Campus Region is in a perfect position to meet the emerging and diffuse needs of Saskatchewan employers and learners.

The Warman Campus Region, which includes Biggar and Outlook, offers programs including *

- Adult Basic Education – Biggar, Warman, Whitecap
- Business Certificate – Biggar, Warman
- Boom Truck Crane & Hoist Program – Warman
- Carpentry – Outlook
- Certificate in Health, Safety & Environmental Processes - Biggar
- Continuing Care Assistant – Biggar
- Educational Assistant – Warman
- Electrician – Biggar
- English as an Additional Language – Biggar, Dundurn, Outlook, Warman
- Office Administration – Warman
- Practical Nursing – Biggar
- Rig Technician Level 1 Motorhand Training – Warman
- University – Biggar, Warman
- Youth Care Worker – Warman

Region Manager - Dale Kroetsch

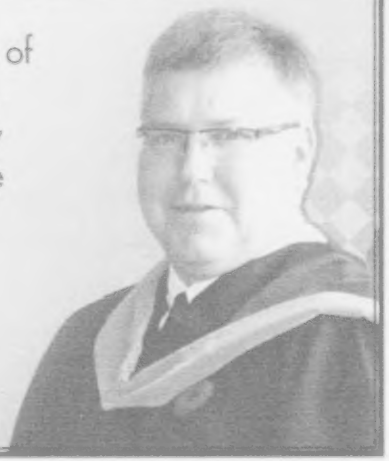
In addition, a Master of Business Administration in Community Economic Development can be earned on a part-time basis from Cape Breton University at the Warman Campus.

Enrolments for these programs were up by 29 per cent from the last three-year average.

**See Appendix – Table 7: Enrolment by Program Groups for Warman Campus Region to view the full enrolment results and three-year comparisons.*

"The facility was top of the line, the admin. staff treated us very well and the calibre of the instructors was excellent."

Kent McMann
MBA Alumnus, 2011



WARMAN GROWTH PLAN

The town of Warman and the greater Saskatoon area has been one of the economic "hot spots" in Saskatchewan and Canada in recent years. With this in mind, a growth plan was prepared by Sask Trends Monitor and DC Strategic Management for the Warman Campus in March 2011.

The plan formulated recommendations to guide the development of a new training institution and facility based in Warman. More specifically, it recommended that:

- Warman Campus adopt the provision of learning opportunities aimed at increasing productivity in Saskatchewan's economy as an organizing program theme
- the program plan for expanded Warman Campus concentrate on construction, trades, technologies and skills
- the Warman Campus program plan include short course training specific for the service sector and training in the "soft skills" related to workplace communication, teamwork and self-motivation
- programming be aimed at ensuring workplace success for immigrants
- programs be provided to support small entrepreneurs such as courses in starting a business, marketing and bookkeeping
- the Warman Campus expand the number of university-level programs offered and develop a program to enable learners to upgrade secondary courses at the same time as taking first-year university courses
- the Warman Campus expand its offerings of Adult Basic Education with particular attention paid to offering supports for aboriginal learners
- a detailed training needs assessment be conducted for Warman and surrounding areas including the greater Saskatoon area

The college is currently contemplating cost-effective ways to fulfil recommendations of this growth plan.

Great Plains College – A Growing Institution

Getting results that matter

INVESTING IN PEOPLE

One of the main initiatives of Great Plains College is ensuring that staff has access to professional development opportunities and a strategic approach to work plans.

Sixty per cent of eligible staff members undertook some form of professional development and 63 per cent had their work plans approved. More than $171,040 was spent toward these activities.

LEVERAGING PARTNERSHIPS

Great Plains College brokered the Wind Turbine Maintenance Technician program from Northern Lights College in British Columbia. Currently, on a national basis there is a consortium of five colleges (of which one is Northern Lights College) that is committed to working together to advance Wind Turbine programming in Canada and ensuring the highest quality of programming is offered. Great Plains College will join this consortium in 2011-12.

On the health front, Great Plains College continues to work with University of Saskatchewan and with both Heartland Health Region and Cypress Health Region to discuss the possibility of a Registered Nurse training option for 2014-15.

In January 2010 the town of Kindersley lost its community arena to a fire. Immediately following, the community established a building committee to begin to work with architects and engineers to prepare conceptual plans concerning the construction of a new multi-purpose facility.

At the onset of this planning, Great Plains College had been invited to the table to be a partner in the new facility. To date, discussions have ensued regarding the integration of a Power Engineering lab in a new facility to be used for college programming.

Great Plains College is also involved in the planning and consultation of a Swift Current Integrated Facility. This is a partnership that would see the development of a new facility near the new Cypress Regional Hospital, located in northeastern Swift Current. The partners within this project include Chinook School Division, Holy Trinity Catholic School Division, Cypress Health Region and the City of Swift Current. This facility may include a long-term care facility, one public and one Catholic school and some city services such as a community pool, field house, urban trail system, art gallery, etc. Through this partnership, there may be an opportunity for Great Plains College to be included within the facility and offer programming that would benefit the partners in the project.

IMAGE AND ADVOCACY

The branding review undertaken in 2009-10 indicated that there is work to be done in terms of brand recognition throughout the Great Plains College service region.
As a result, an increased focus on media relations, the website and a thorough review of marketing plans for college programs and events were emphasized throughout 2010-11. With the pending strategic planning year ahead, the brand may shift to better reflect the college's campus regions, employees, student population and programs.

MEASURING RESULTS

The college has a thorough student feedback system that includes:

- an entrance survey
- an exit survey
- graduate outcomes surveys (60-90 day grad follow up and annual survey of grads)
- a high school transitions report

Great Plains is also responsible for reporting to the Board of Governors through a Balanced Scorecard and a monthly internal dashboard of key organizational measures. The dashboard is posted on the staff intranet.

Great Plains College – Donor Recognition

Building partnerships to support students

Director of Development - Marc Butikofer

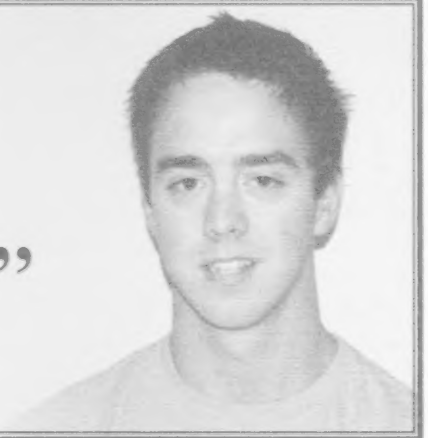
The Association of Canadian Community Colleges reports a strong rate of return of investment of 19.5 per cent in colleges. Every dollar of provincial money invested into colleges returns $5.14 to provincial coffers in only 7.2 years. That means that an investment of $6.37 million per year over three years will result in nearly $100 million dollars returned to the Saskatchewan economy in seven years.

In 2010-11, Great Plains College held many major fundraising events college wide. Thanks to community and corporate partners, these events were a huge success. Major events included the Subway, Harvey-Habscheid Battle of the Sports golf tournament and Ride This! both held in Swift Current, That Rider Thing! held in Kindersley, the Mayor's Breakfast and Grain Growers' Symposium held in Rosetown, the Town and Country Fair in Biggar, Ladies' Night Out and the Scholarship Steak Night held in Warman and the annual athletics fundraiser, the SunDogs Auction Extravaganza.

"I chose to come to Great Plains College because it would allow me to stay close to home, pursue athletics and, of course, because I received scholarships to take programs that I'm actually interested in.

Once I graduate from Power Engineering, I plan on giving back to the community that has supported me through my studies here at the college."

Tyler Byers – Fourth Class Power Engineering student and SunDogs athlete



Thanks to the generous support of the Centennial Merit Scholarship program and many local donors, the college provided $171,984 in student scholarships.

PREMIER

- Subway & the Harvey-Habscheid Foundation
- Great Plains College staff and board
- Sask. Centennial Merit Fund

PLATINUM

- Body Fit
- Great Plains College Presidents Fund
- Meyers Norris Penny
- Prairie Post
- Rod Taylor
- Stark & Marsh Chartered Accountants

GOLD

- Anderson & Company
- Associated Canadian Travelers
- Autosource - Warman
- Batco Manufacturing
- Biggar Credit Union
- Busse Law Professional Corp.
- City of Swift Current
- DSG Power Systems Inc.
- Eecol Electric
- Great Plains College Student Association – Swift Current Campus
- Innovation Credit Union
- Kinsmen Club of Swift Current
- Lions Club of Swift Current
- Melhoff Electric
- Mercator Financial Inc.
- Pharmasave - Biggar
- Prairie Centre Credit Union
- Prairie Malt
- RBC Financial Group
- Ronald S. Pearce
- Synergy Credit Union
- Town of Biggar
- Town of Outlook
- Tri-Koot Real Estate Services
- Warman Home Centre
- Wellington West Capital Inc.
- WW Smith Insurance Ltd

SILVER

- Cherished Memories Funeral Services and Crematory Inc.
- Cypress Hospital Ladies Auxiliary
- Enermark Inc/Enerplus
- Family Pizza - Warman
- In memory of Caroline Elizabeth MacInnis
- Kessler Agencies
- Kinsmen Club of Outlook
- Kiwanis Prairie Pioneers
- Rosetown Chamber of Commerce
- Sandra & Larry Hill
- Swift Current Steel & Salvage
- Tim Hammond Realty
- Town of Kindersley
- Town of Shaunavon
- Town of Warman

BRONZE

- Beta Sigma Phi-Xi Epsilon Chapter
- Conexus Credit Union
- In Memory of Robert Balfour
- Long & Son Electric
- Moore Financial Services
- Shop Easy Foods - Biggar
- Swift Current Little Theatre
- Rotary Club of Kindersley
- Wayne Kreiter
- Westwinds Motor Hotel

SUPPORTER

- AGI Envirotank
- Angie MacDonald
- Cornet Agencies
- Edith Gibbings
- Gravelbourg Home Building Centre
- In Memory of Laramie Ross
- Innovation Credit Union – Gravelbourg Branch
- Marion Piché
- Notekeu View Farms
- Piche-Hawkins-Grondin Funeral Chapels Ltd.
- SaskTel Pioneers
- Snap Enterprises
- Southland Co-op
- Swift Current Kinette Club
- Town of Ponteix

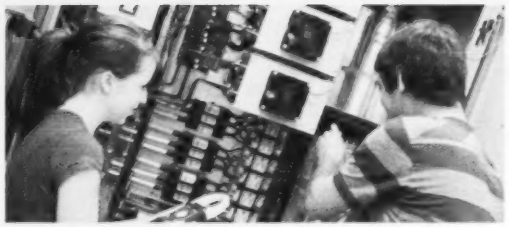
> “It’s giving our young people options they didn’t have before. I do strongly believe in the college. I would like to see the college double in size and if there’s anything I can do to help achieve that, I will gladly lend a hand.”
>
> *Tolanda Baker*
> *Luk Plumbing (Kindersley) and Kindersley Chamber of Commerce*

Great Plains College – Employee Recognition

Staff Milestones and Accomplishments

The college recognized six staff members for reaching long-service milestones at an event held in August 2010:

- 20 years: Rhonda Kennon
- 15 years: Willi McCorriston
- 10 years: Teresa Cole, Colleen Robinson
- 5 years: Sharon Coburn, Karen Munson



Great Plains College – Human Resources

Administration & Staff

Teresa Cole resigned from her role as Acting President and CEO and David Francis was introduced as the new president and CEO of Great Plains College in April 2011. He was hired following an eight-month executive search that was launched after Mark Frison left the post in August.

The college employed 110 in-contract staff in 2010-11 (76.42 full-time equivalents or FTE's), 8.8 FTE's in out-of-scope staff and 95 casual instructors and other temporary staff. Salaries and benefits paid out to Great Plains College staff members totalled $6,367,373.

IN-CONTRACT AND OUT-OF-SCOPE STAFF MEMBERS AT GREAT PLAINS COLLEGE FOR 2010-11

Andreas, Mark	Custodian
Anton, Darlene	Program Coordinator
Barrow, Dianne	Director of HR
Bayliss, Craig	Custodian
Beaubien, Paul	Business Certificate Instructor
Beckett, Sherril	ABE Essential Skills Facilitator
Beechinor, Linda	Educational Assistant
Bell, Heather	SCN Attendant
Benesh, Mary Jane	Athletics Coordinator/Program Coordinator
Bishopp, Kristan	Executive Assistant/Office Clerk
Blaschuk, Jody	Registration Officer
Blohm, Doug	Facility Operations Coordinator
Bodnarchuk, MJ	Office Clerk
Boisvert, Erin	SCN Attendant
Brabender, Terry	EAL Instructor
Brown, Brad	Communications Coordinator
Buffalo Calf, Harry	Educational Assistant
Cameron, Rhonda	Payroll Officer
Carleton, Nicole	Program Coordinator
Carr, Allyson	PN Instructor
Chorneynko, Lisa	Office Clerk
Clark, Boyd	Major Gifts Officer
Coburn, Sharon	SCN Attendant/Commissionaire
Cole, Teresa	Acting President & CEO
Cooper, Lyla	Program Coordinator
Crouch, Wendy	PN Instructor
Davidson, Elizabeth	Project Facilitator
deHaan, Barb	PN Instructor
deMoissac, Lorriane	PN Instructor
Denning, Darryl	ABE Instructor
Derksen, Reta	EAL Instructor
Digout, Bev	YCW Instructor

Dobni, Chester	ABE Instructor
Doucette, Teresa	Director of Programs & Employer Services
Erickson, Heather	Counsellor
Fehr, Sharon	Student Services Counsellor
Francis, David	President & CEO
Frank, Rene	Educational Assistant
Gauthier, Lise	Office Clerk
Gereen, Kim	Counsellor
Ghosh, Bula	Program Coordinator
Gibson, Jacylyn	Training Consultant
Gillet, Aaron	Electrician Instructor
Golding, Kevin	ABE Instructor
Hamilton, Maureen	Administrative Assistant
Hammell, Lissa	Controller
Henrichs, Louise	ABE Instructor
Henderson, Anika	Immigration & Settlement Services Coordinator
Hennig, Leslie	Receptionist/Program Assistant
Hester, Sharon	Literacy Level 1 & 2 Instructor
Huff, Vicky	Executive Coordinator
Hughes, Wyatt	Information Technology Administrator
Huntley, Susan	Program Coordinator
Huxted, Miles	Custodian
Joyes, Brenda	Program Coordinator
Kauth, Howard	Carpentry Instructor
Kehler, Lorraine	Office Administration Instructor
Keith, Cindy	Program Coordinator
Kennedy, Carla	Literacy Facilitator & Upgrading Instructor Whitecap
Kennon, Rhonda	Information Officer
Klaassen, Donna	PN Instructor
Kopp, Sharon	Office Administration Instructor
Kosolofski, Boyd	ABE Instructor
Kreiter, Monica	Program Coordinator
Kristmanson, Melanie	Program Assistant
Kroetsch, Dale	Region Manager
Kuzyk, Laura	Office Administration Instructor
Lambe, Kim	Program Coordinator
Larouche Ellard, Diane	Accounting Clerk
Lawrence, Meaghan	Development Coordinator
Leslie, Kirby	Recruitment Officer
Long, Roberta	Accounting Clerk
Lowe, Cindy	Business Certificate Instructor
MacDonald, Michelle	Region Manager
McConnell, Jennifer	Promotions & PR Coordinator
McCorriston, Willi	Director of Energy Training Centre
McKenzie, Jared	Welding Instructor
Melhoff, Claire	Director of Administration
Molyneux, Diana	Student Services Officer
Munoz, Claudia	Settlement Assistant
Munson, Karen	SCN Attendant
Nagy, Shaun	Instructor
Newton, Margie	Accounting Clerk
Ojo, Rosemary	Business Certificate Instructor
Okraincee, Lenea	Office Administration Instructor
Oosterlaken, Janine	SCN Attendant
Ostrander, Keleah	Director of Communications & Development
Ovsatt, Elaine	Educational Assistant Instructor
Painchaud, Shawn	Wind Turbine Maintenance Technician Instructor
Pajusar, Myshel	Custodian/Receptionist
Patterson, Mona	Student Services Officer
Phillips, Jan	ABE Instructor
Prouse, Sheryl	Campus Manager
Redekopp, Maureen	Counsellor
Regehr, Eva	Educational Assistant
Rhodes, Lana	Program Coordinator
Richmond, Karen	Program Coordinator/Region Manager
Robinson, Colleen	Educational Assistant
Rose, Alan Power	Engineering 4 Instructor
Schafer, Margaret	ABE Instructor
Sherbino, Joyce	Office Clerk
Silvernagle, Sandi	Program Manager
Smith, Bonnie	Information Technology Administrator
Smokeyday, Robert	Power Engineering 4 Instructor
Stevenson, Bonnie	Administrative Assistant
Sundquist, Cindy	Educational Assistant
Taupert, Tanya	Office Clerk
Vielhauer, Gloria	ABE Instructor
Vigueras, Linda	ABE Instructor
Volk, Noreen	HR Generalist
Wenkauf, Wendy	Campus Manager
Wentworth, John	Instructor
Wesolowski, Gail	Literacy Level 1 & 2 Instructor
Wiebe, Brigitte	Program Coordinator
Wiebe, David	Information Technology Assistant
Wiebe, Kerry	Business Certificate Instructor
Wiebe, Leona	Office Clerk
Wildman, Ashley	SCN Attendant
Yarshenko, Kristi	ABE Instructor

Appendix and Financial Statements

TABLE 2: EQUITY PARTICIPATION ENROLMENTS BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Actuals																							
		Average (past three years)												2010-2011											
	Program Groups	Aboriginal			Visible Minority			Disability			Total Enrolment			Aboriginal			Visible Minority			Disability			Total Enrolment		
SKILLS TRAINING		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
	Institute Credit:																								
	SIAST	6.7	11	n	n	n	n	4.3	5.3	0	173	251	25	17	n	0	n	n	0	9	n	0	202	140	0
	Other	n	4	0	n	n	0	1	n	0	18	23.3	n	n	11	0	0	n	0	n	n	0	50	56	0
	Apprenticeship & Trade	0	0	0	0	0	0	0	0	0	0	9	0	0	n	0	0	n	0	0	0	0	0	18	0
	Total Institue Credit	7.7	15	n	n	n	n	5.3	5.7	0	190	284	25.3	18	17	0	n	7	0	11	8	0	252	214	0
	Industry Credit:																								
	Total Industry Credit	0	16	29	0	11	26	0	9.7	16	0	640	1954	n	11	37	n	9	14	0	12	25	8	717	2377
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	0	n	7.7	0	n	32	0	0	4.7	0	153	843	0	0	7	0	n	9	0	0	4	0	30	284
TOTAL SKILLS TRAINING CREDIT		7.7	34	37	3.67	15	59	5.3	15	21	190	1076	2822	24	28	44	n	17	23	11	20	29	260	961	2661
BASIC EDUCATION	**Basic Education Credit:**																								
	Adult 12	26	6	0	n	n	0	n	n	0	78	49.7	0	13	n	0	5	n	0	8	n	0	63	50	0
	Adult 10	12	n	0	0	n	0	n	n	0	27	17	0	n	5	0	n	n	0	5	n	0	11	12	0
	Academic GED	n	17	0	n	5.7	0	n	n	0	15	48.7	0	6	11	0	n	n	0	n	n	0	16	58	0
	Total BE Credit	42	27	0	n	9	0	5.3	5.3	0	120	115	0	21	20	0	8	5	0	14	10	0	90	120	0
	Basic Education Non-Credit:																								
	Employability/Life Skills	n	24	0	0	n	0	n	n	0	12	42	0	11	86	0	n	8	0	n	10	0	18	122	0
	English Language Training	0	0	0	n	19	0	0	n	0	9.3	98.7	0	0	0	0	0	23	0	0	0	0	24	203	0
	General Academic Studies	n	n	0	0	0	0	n	0	0	n	2.33	0	0	n	0	0	0	0	0	0	0	0	n	0
	Literacy	n	n	0	n	n	0	n	n	0	8.3	24	0	n	11	0	0	n	0	n	6	0	6	23	0
	Total BE Non-Credit	5.7	26	0	n	22	0	n	5.3	0	30	167	0	13	98	0	n	35	0	n	16	0	48	349	0
TOTAL BASIC EDUCATION		47	53	0	5	31	0	9	11	0	150	282	0	34	118	0	9	40	0	16	26	0	138	469	0
UNIVERSITY	*Total University*	n	7	0	n	0	0	n	n	0	27	77	0	n	7	0	n	0	0	0	n	0	36	65	0
TOTAL ENROLMENT		56	94	37	9	46	59	15	28	21	368	1436	2822	58	153	44	14	57	23	27	49	29	434	1495	2661

Note: The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n".

TABLE 3: STUDENT SUCCESS BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

	Program Groups	Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training			Total Students Completed			Total Students Graduated			Total Employed			Total Going to Further Training		
Skills Training		FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
	Institute Credit:																								
	SIAST	25	193	18	123	41	7	53	18	0	11	3	0	15	115	0	143	17	0	44	10	0	7	0	0
	Other:	5	19	0	12	2	0	5	3	0	1	0	0	11	42	0	38	5	0	12	5	0	1	1	0
	Apprenticeship & Trade	0	8	0	0	1	0	0	0	0	0	0	0	0	0	0	0	17	0	0	0	0	0	0	0
	Total Institute Credit	30	220	18	135	45	7	58	21	0	12	3	0	26	157	0	181	39	0	56	15	0	8	1	0
	Industry Credit:																								
	Total Industry Credit	0	43	36	0	878	1910	0	0	0	0	0	0	1	12	19	7	709	2349	0	0	0	0	0	0
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																								
	Total Non-Credit	0	151	837	0	0	0	0	0	0	0	0	0	0	30	284	0	0	0	0	0	0	0	0	0
TOTAL SKILLS TRAINING		30	414	891	135	923	1917	58	21	0	12	3	0	27	199	303	188	748	2349	56	15	0	8	1	0
Basic Education	**Basic Education Credit:**																								
	Adult 12	46	31	0	18	2	0	10	7	0	16	8	0	35	28	0	10	1	0	3	2	0	8	10	0
	Adult 10	17	10	0	4	1	0	4	6	0	5	2	0	3	4	0	2	3	0	1	0	0	1	2	0
	Academic GED	8	37	0	6	6	0	1	7	0	2	1	0	9	41	0	3	11	0	0	5	0	2	1	0
	Total BE Credit	71	78	0	28	8	0	16	19	0	23	11	0	47	73	0	15	15	0	4	7	0	11	13	0
	Basic Education Non-Credit:																								
	Employability/Life Skills	11	39	0	0	0	0	1	2	0	0	1	0	18	109	0	0	0	0	0	5	0	0	1	0
	English Language Training	9	96	0	0	0	0	2	33	0	0	3	0	24	183	0	0	0	0	2	56	0	0	18	0
	General Academic Studies	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Literacy	6	20	0	0	0	0	3	10	0	1	1	0	4	21	0	0	0	0	0	1	0	0	2	0
	Total BE Non-Credit	26	157	0	0	0	0	6	45	0	2	5	0	46	313	0	0	0	0	2	62	0	0	21	0
TOTAL BASIC EDUCATION		98	235	0	28	8	0	22	65	0	25	16	0	93	386	0	15	15	0	6	69	0	11	34	0
UNIVERSITY	*Total University*	22	75	0	0	0	0	0	0	0	0	0	0	30	62	0	5	0	0	0	0	0	0	0	0
TOTAL ENROLMENT		150	724	891	163	931	1917	80	86	0	37	19	0	150	647	303	208	763	2349	62	84	0	19	35	0

TABLE 4: EQUITY PARTICIPATION COMPLETERS AND GRADUATES BY PROGRAM GROUPS FOR THE WHOLE COLLEGE

		Actuals																	
		Average (past three years)									2010-2011								
	Program Groups	Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
SKILLS		E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
TRAINING	**Institute Credit:**																		
	SIAST	18.7	8.66	6.33	6	n	n	9.66	5	n	21	n	11	7	n	n	13	n	6
	Other:	n	n	n	n	n	n	n	n	n	12	12	n	n	n	n	6	n	n
	Apprenticeship & Trade	n	n	0	0	0	0	0	0	0	n	0	n	n	0	n	0	0	0
	Total Institute Credit	23.6	12.7	7.33	7	3.66	2.99	11	5.33	3.66	35	16	12	10	5	n	19	8	7
	Industry Credit:																		
	Total Industry Credit	44.3	2.33	41.7	36.7	0	36.7	26	n	25.3	50	n	49	24	0	24	37	n	36
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)																		
	Total Non-Credit	10.7	10.7	0	33.7	33.7	0	n	n	0	7	7	0	10	10	0	n	n	0
TOTAL SKILLS TRAINING CREDIT		78.6	25.7	49	77.3	37.3	39.7	41.7	11.3	29	92	24	61	44	15	27	60	13	43
BASIC	**Basic Education Credit:**																		
EDUCATION	Adult 12	32	16	8	n	n	0	n	n	n	17	8	n	7	n	0	10	n	n
	Adult 10	16	8	n	n	n	0	n	n	0	7	n	n	n	n	n	9	n	n
	Academic GED	21	17.7	n	5	5	n	n	n	n	17	11	n	n	n	n	5	n	0
	Total BE Credit	69	41.7	12.7	10.7	6.99	n	10.7	4.99	n	41	22	n	13	6	n	24	9	n
	Basic Education Non-Credit:																		
	Employability/Life Skills	27.3	25.7	0	n	n	0	n	n	0	97	86	0	9	8	0	11	9	0
	English Language Training	n	0	0	21.3	21	0	n	n	0	0	0	0	23	22	0	0	0	0
	General Academic Studies	n	n	0	0	0	0	n	n	0	n	0	0	0	0	0	0	0	0
	Literacy	n	n	0	n	n	0	n	n	0	13	11	0	n	n	0	7	5	0
	Total BE Non-Credit	31.7	27.7	0	25.3	25	0	8.98	6.65	0	111	97	0	36	34	0	18	14	0
TOTAL BASIC EDUCATION		101	69.3	12.7	36	32	n	19.6	11.6	n	152	119	n	49	40	n	42	23	n
UNIVERSITY	*Total University*	8	7	0	n	0	0	n	n	0	11	10	0	n	n	0	n	n	0
TOTAL ENROLMENT		187	102	61.7	114	69.3	40	63.3	25	31	255	153	65	94	56	29	105	39	47

Note: The minimum count reported for student confidentiality is 5. This standard shall be used for all data collections that include any factual or subjective data collected on a student when the reporting of such data could focus on a specific identifiable. If this criterion is not met, then the classification and sub-classification is reported as "n".

E = total enrolment

C = completers (the total number of students who completed course requirements or remained to the end of the program)

G = graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution or recognized by industry)

TABLE 5: COMPREHENSIVE ENROLMENT BY KINDERSLEY CAMPUS REGION

		Actuals							
		Average (past three years)				2010-2011			
	Program Groups	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's
SKILLS TRAINING	**Institute Credit:**								
	SIAST	20	51	4	39	10	17	0	19.1
	Other	10	3	0.3	11.2	25	8	0	35.2
	Apprenticeship & Trade	0	0	0	0	0	0	0	0
	Total Institute Credit	30	53	4	50.2	35	25	0	54.3
	Industry Credit:								
	Total Industry Credit	0	450	900	41.9	0	300	1146	41.5
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	22	174	5.5	0	0	44	0.4
TOTAL SKILLS TRAINING		30	525	1079	97.6	35	325	1190	96.2
BASIC EDUCATION	**BE Credit:**								
	Adult 12	11	6	0	11.6	10	6	0	9.6
	Adult 10	5	3	0	4.8	4	4	0	4.5
	Academic GED	1	1	0	0.7	0	11	0	1.5
	Total BE Credit	17	11	0	17.2	14	21	0	15.5
	BE Non-Credit:								
	Employability/Life Skills	2	1	0	2	0	0	0	0
	English Language Training	0	2	0	0.2	13	42	0	4.1
	General Academic Studies	0	0	0	0.3	0	1	0	0.04
	Literacy	0	0	0	0	0	0	0	0
	Total BE Non-Credit	2	3	0	2	13	43	0	4.1
TOTAL BASIC EDUCATION		19	14	0	19.4	27	64	0	19.6
UNIVERSITY	*Total University*	1	6	0	1.8	0	1	0	0.1
TOTAL ENROLMENT		50	545	1079	118.8	62	390	1190	115.9

TABLE 6: COMPREHENSIVE ENROLMENT BY SWIFT CURRENT CAMPUS REGION

		Actuals							
		Average (past three years)				2010-2011			
	Program Groups	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's
SKILLS TRAINING	**Institute Credit:**								
	SIAST	94	145	17	134.4	94	91	0	126.3
	Other	7	20	0	15.9	18	33	0	37.8
	Apprenticeship & Trade	0	2	0	0.7	0	0	0	0
	Total Institute Credit	101	168	17	151	112	124	0	164.09
	Industry Credit:								
	Total Industry Credit	0	311	876	35.9	0	333	1088	43.2
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	95	402	19	0	30	194	7.31
TOTAL SKILLS TRAINING		101	574	1295	206	112	487	1282	214.6
BASIC EDUCATION	**BE Credit:**								
	Adult 12	30	34	0	45.9	28	35	0	42.6
	Adult 10	10	9	0	11.6	5	5	0	8.4
	Academic GED	13	42	0	24	15	35	0	19.1
	Total BE Credit	52.7	85	0	81.6	48	75	0	70.1
	BE Non-Credit:								
	Employability/Life Skills	0	34	0	7.2	0	68	0	35
	English Language Training	9	88	0	17.5	0	121	0	21
	General Academic Studies	0	2	0	0.1	0	0	0	0
	Literacy	8	24	0	15.3	6	23	0	14.3
	Total BE Non-Credit	17	148	0	40.1	6	212	0	70.3
TOTAL BASIC EDUCATION		70	234	0	121.7	54	287	0	140.3
UNIVERSITY	*Total University*	21	55	0	29.9	22	47	0	26.4
TOTAL ENROLMENT		193	863	1295	357.8	188	821	1282	381.3

TABLE 7: COMPREHENSIVE ENROLMENT BY WARMAN CAMPUS REGION

		Actuals							
		Average (past three years)				2010-2011			
	Program Groups	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's	Student Enrol FT	Student Enrol PT	Student Enrol Casual	FLE's
SKILLS TRAINING:	**Institute Credit:**								
	SIAST	54	63	8	75.5	94	32	0	103.2
	Other	0	0	0	0	7	15	0	18.1
	Apprenticeship & Trade	0	7	0	1.3	0	18	0	3.2
	Total Institute Credit	54	70	8	76.9	101	65	0	124.5
	Industry Credit:								
	Total Industry Credit	0	143	236	13.9	8	55	269	16.6
	Non-Credit (Industry Non-Credit, Community/Individual Non-Credit, Personal Interest Non-Credit)								
	Total Non-Credit	0	37	276	7	0	0	47	0.4
TOTAL SKILLS TRAINING		54	251	521	97.9	109	120	316	141.5
BASIC EDUCATION	**BE Credit:**								
	Adult 12	37	10	0	43.4	25	9	0	23.1
	Adult 10	12	4	0	12.5	2	3	0	1.9
	Academic GED	2	6	0	2.5	1	13	0	1.6
	Total BE Credit	52	20	0	58.3	28	25	0	26.6
	BE Non-Credit:								
	Employability/Life Skills	10	6	0	5.1	18	54	0	32.2
	English Language Training	0	9	0	1.3	11	40	0	7
	General Academic Studies	0.3	0	0	0.3	0	0	0	0
	Literacy	0	0	0	0	0	0	0	0
	Total BE Non-Credit	10	15	0	6.7	29	94	0	39.2
TOTAL BASIC EDUCATION		62	35	0	65	57	119	0	65.8
UNIVERSITY	*Total University*	5	15	0	5.8	14	17	0	11.5
TOTAL ENROLMENT		121	301	521	169	180	256	316	218.8

STARK & MARSH

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Great Plains College:

We have audited the accompanying financial statements of Great Plains College, which comprise the statement of financial position as at June 30, 2011, and the statement of operations and changes in net assets and statement of cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with pre-changeover accounting standards for not for profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the organization's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organization's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of Great Plains College as at June 30, 2011, and its financial performance and its cash flows for the year then ended in accordance with pre-changeover accounting standards for not for profit organizations.

Stark & Marsh

Chartered Accountants, LLP

Swift Current, Saskatchewan
September 26, 2011

Great Plains College
Statement of Financial Position
as at June 30, 2011

Statement 1

	2011				2010
	Operating Fund	Capital Fund	Scholarship Fund	Total	Total
Assets					
Current Assets					
Cash	$ 1,228,403	$ 942,656	$ 123,235	$ 1,092,560	$ 11,317,180
Short-term investments	817,894	-	-	817,894	808,155
Accounts receivable (note 3)	566,823	-	-	566,823	959,057
Inventory	52,504	-	-	52,504	71,739
Prepaid expenses	162,292	-	-	162,292	73,511
	2,825,982	942,656	123,235	3,592,074	13,230,554
Non-current Assets					
Capital assets (note 4)	-	16,702,891	-	16,702,891	8,404,730
Prepaid lease payment (note 8)	63,000	-	-	63,000	76,500
	63,000	16,702,891	-	16,765,891	8,481,230
	$ 2,888,982	$ 17,345,747	$ 123,235	$ 20,357,965	$ 21,711,784
Liabilities					
Current Liabilities					
Accrued salaries and benefits	$ 320,058	$ -	$ -	$ 320,058	$ 379,507
Accounts payable and accrued liabilities (note 5)	938,762	-	-	938,762	1,664,486
Unearned revenue (note 6)	785,020	-	-	785,020	905,615
	2,044,740	-	-	2,044,740	2,949,608
Net Assets					
Invested in capital assets	-	16,702,891	-	16,702,891	8,404,730
Externally restricted (note 7)	-	642,856	123,235	766,091	6,649,017
Internally restricted (note 7)	437,510	-	-	437,510	1,291,000
Unrestricted	406,732	-	-	406,732	397,429
	844,242	17,345,747	123,235	18,313,224	16,742,176
	$ 2,888,982	$ 17,345,747	$ 123,235	$ 20,357,965	$ 21,711,784

See accompanying notes to financial statements.

APPROVED BY THE BOARD

GREAT PLAINS COLLEGE
Statement of Operations
for the year ended June 30, 2011

Statement 2

	Operating Fund			Capital Fund			Scholarship Fund			Totals		
	(Note 9) 2011 Budget	2011	2010	(Note 9) 2011 Budget	2011	2010	2011 Budget	2011	2010	(Note 9) 2011 Budget	2011	2010
Revenues (Schedule 1)												
Provincial Government	$ 6,777,049	$ 7,501,665	$8,414,009	$ 162,400	$ 124,129	$ 77,760	$ 50,000	$ 82,774	$ 50,700	$ 6,989,449	$ 7,708,568	$ 8,542,469
Federal Government		95,135	113,387								95,135	113,387
Other revenue	2,152,585	2,587,578	2,234,196	50,000	97,050	110,741	100,000	89,210	101,771	2,302,585	2,773,837	2,446,708
	8,929,634	10,184,378	10,761,592	212,400	221,178	188,501	150,000	171,984	152,471	9,292,034	10,577,540	11,102,564
Expenses (Schedule 2)												
Agency contracts	1,174,682	1,386,779	1,383,746	-	-	-	-	-	-	1,174,682	1,386,779	1,383,746
Amortization	-	-	-	1,047,392	619,797	651,692	-	-	-	1,047,392	619,797	651,692
Equipment	168,200	232,412	180,552	-	-	-	-	-	-	168,200	232,412	180,552
Facilities	490,288	561,924	658,445	-	-	-	-	-	-	490,288	561,924	658,445
Information technology	160,058	70,947	117,491	-	-	-	-	-	-	160,058	70,947	117,491
Operating (Schedule 3)	1,296,889	1,578,809	1,243,376	-	-	-	10,000	-	-	1,306,889	1,578,809	1,243,376
Personal services	5,530,103	6,367,373	6,461,560	-	-	-	-	-	-	5,530,103	6,367,373	6,461,560
Scholarships	-	-	-	-	-	-	155,000	188,450	104,150	155,000	188,450	104,150
	8,820,220	10,198,244	10,045,170	1,047,392	619,797	651,692	165,000	188,450	104,150	10,032,612	11,006,491	10,801,012
Excess (deficiency) of revenues over expenses	$ 109,414	$ (13,867)	$ 716,422	$ (834,992)	$ (398,619)	$ (463,191)	$ (15,000)	$ (16,466)	$ 48,321	$ (740,578)	$ (428,951)	$ 301,552

See accompanying notes to financial statements

GREAT PLAINS COLLEGE
Statement of Changes in Net Assets
for the year ended June 30, 2011

Statement 3

	Capital Fund			Scholarship Fund		Operating Fund			Totals	
	Invested in Capital Assets	Externally Restricted	Internally Restricted	Externally Restricted	Internally Restricted	Externally Restricted	Internally Restricted	Unrestricted	2011	2010
Net assets, beginning of year	$ 8,404,730	$ 8,509,316	$ -	$ 139,701	$ -	$ -	$ 1,291,000	$ 397,429	18,742,176	$ 18,440,624
Excess (deficiency) of revenues over expenses	(295,519)	-	-	(16,466)	-	-		(13,867)	(428,951)	301,552
Annual lease expense	-	-	-	-	-		(130,500)	13,500	-	-
Invested in capital assets	8,696,780	(8,696,780)								
Interfund transfers	-	830,320	-	-	-	-	(839,990)	9,670	-	-
Net assets, end of year	$ 16,702,891	$ 642,856	$ -	$ 123,235	$ -	$ -	$ 437,510	$ 406,732	$ 18,313,225	$ 18,742,176

Restricted details (note 7)	Beginning Balance	To Restricted	From Restricted	Ending Balance
Externally restricted				
Scholarships	$ 139,701	-	16,466	$ 123,235
Swift Current Capital Project	8,509,316	830,320	8,696,780	642,856
	$ 8,649,017	$ 830,320	$ 8,713,246	$ 766,091
Internally restricted				
Prepaid Operating Lease	$ 90,000	$ -	$ 13,500	76,500
Welding Shop	225,000		225,000	-
Wind Turbine Equipment	260,000	-	98,990	161,010
Succession planning	55,000		30,000	25,000
Building Maintenance	100,000	-		100,000
Vehicle Replacement	75,000	-	-	75,000
Campus Upgrades	300,000		300,000	-
Program Development	186,000	-	186,000	-
Total internally restricted - operating	$ 1,291,000	$ -	$ 853,490	$ 437,510
Unrestricted	$ 397,429	$ 23,170	$ 13,867	$ 406,732

See accompanying notes to financial statements

GREAT PLAINS COLLEGE
Statement of Cash Flows
for the year ended June 30, 2011

Statement 4

	2011	2010
Cash flows from (used in) operating activities		
Excess (deficiency) of revenues over expenses	$ (428,951)	$ 301,552
Amortization of capital assets	619,797	651,692
Non-cash lease expense	13,500	13,500
	204,346	966,744
Changes in non-cash working capital		
(Increase) decrease in accounts receivable	393,134	51,521
(Increase) decrease in inventories	19,235	(21,274)
(Increase) decrease in prepaid expenses	(88,781)	(41,105)
Increase (decrease) in accrued salaries and benefits	(58,549)	56,425
Increase (decrease) in accounts payable and accrued liabilities	(1,045,724)	1,572,146
Increase in unearned revenue	179,405	335,084
Cash provided by operating activities	(396,933)	2,919,540
Cash flows from (used in) investing activities		
Purchase of capital assets	(8,917,958)	(5,121,114)
Cash used in investing activities	(8,917,958)	(5,121,114)
Net increase (decrease) in cash	(9,314,891)	(2,201,574)
Cash, beginning of the year	12,125,345	14,326,919
Cash, end of the year	$ 2,810,454	$ 12,125,345

Cash is comprised of cash and short-term investments as shown in Statement 1.

See accompanying notes to the financial statements.

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2011

1. Purpose and Authority

Great Plains College was established by Saskatchewan Order-in-Council 465/2008 and 466/2008 dated June 27, 2008. It was created as a merger of Cypress Hills Regional College and Prairie West Regional College and included all liabilities and assets of the two former colleges as of July 1, 2008.

Great Plains College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act*. The College Board plays an integral part in strategic direction and management guidance.

The purpose of the College is to provide credit and non-credit classroom and vocational training to meet the needs of regional constituents and industry. Great Plains College is exempt from the payment of income tax.

2. Significant Accounting Policies

Pursuant to standards established by the Public Sector Accounting Board, the College is classified as a government not-for-profit organization. These financial statements have been prepared in accordance with Canadian generally accepted accounting principles applicable to not-for-profit entities and include the following significant policies:

a) **Fund Accounting**

The accounts of the College are maintained in accordance with the principles of fund accounting. For accounting and reporting purposes, resources are classified into funds in accordance with specified activities or objectives.

i) Operating Fund
The operating fund accounts for the College's program delivery, service and administrative activities.

ii) Capital Fund
The capital fund reflects the net book value of all capital assets of the College. The capital fund also includes contributions, interest and donations designed for capital purposes by the contributor. Also included in the capital fund are the appropriations for future capital expenditures.

iii) Scholarship Fund
The scholarship fund accounts for all designated donations, grant and specifically allocated operating revenues for the purpose of awarding scholarships to students of the College.

b) **Revenue Recognition**

The College follows the restricted fund method of accounting for contributions. Restricted contributions related to general operations are recognized as revenue of the operating fund in the year in which the related expenses are incurred. Contributions restricted for capital assets are recognized as revenue of the capital fund when received or receivable.

Unrestricted operating contributions are recognized as revenue of the operating fund when received or receivable. Tuition and fee revenue is recognized as the course instruction is delivered. Revenue from contractual services is recognized as the service is delivered.

c) **Capital Assets**

Purchased capital assets are recorded at cost. Contributed capital assets are recorded at fair market value at the date of contribution. Capital assets costing under the asset threshold are expensed in the current year.

2. **Significant Accounting Policies** **c) Capital assets (continued)**

Capital assets are amortized on a straight-line basis over their estimated useful lives as follows and amortization is reported as an expense in the capital fund:

Buildings	20 years
Office furniture	10 years
Office equipment	5 years
Machinery	5 years
Computer equipment	3 years
Leasehold improvements	Term of the lease
System development	5 years

d) **Cash**

Cash is represented by cash on hand and balances with banks.

e) **Financial Instruments**

Effective July 1, 2007, the College adopted the recommendations of the Canadian Institute of Chartered Accountants (CICA) Handbook Section 3855 - Financial Instruments - Recognition and Measurement. Under these new standards, all financial assets and financial liabilities must be identified and classified. This classification determines how each financial instrument is measured.

The College's financial instruments and their classification are as follows:

Financial Instrument	Classification
Cash	Held for trading
Short-term Investments	Held for trading
Accounts Receivable	Loans and receivables
Accrued salaries and benefits	Other liabilities
Accounts payable and accrued liabilities	Other liabilities

Held for trading financial assets and liabilities are measured at fair value. Changes in the fair value are recognized in the Statement of Operations and Changes in Net Assets. Loans and receivables and other financial liabilities are measured at amortized cost. Due to their short term nature, the amortized cost of these instruments approximates their fair value.

This change in accounting policy did not have a significant impact on the College's financial statements at the time of adoption.

The College has chosen to continue to apply the financial instruments disclosure requirements of the CICA handbook section 3861.

f) **Use of estimates**

These statements are prepared in accordance with Canadian generally accepted accounting principles. These principles require management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates. Differences are reflected in current operations when identified.

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2011

3. **Accounts Receivable**

Accounts receivable are composed of the following:

	2011	2010
Ministry of Advanced Education, Employment and Immigration	$ 96,512	$ 578,017
Association of Regional Colleges	75,290	55,586
Federal Government	37,358	16,195
Province of Saskatchewan - Other	36,695	20,724
MBA in Community Economic Development Program	34,367	65,000
Northern Alberta Institute of Technology	6,878	-
Regional Colleges	6,064	4,413
Saskatchewan Institute of Applied Science and Technology	5,175	9,153
Other	268,484	212,869
	$ 566,823	$ 959,957

4. **Capital Assets**

	2011			2010
	Cost	Accumulated Amortization	Net Book Value	Net Book Value
Buildings	$ 17,801,103	$ 2,505,839	$ 15,295,264	$ 7,278,688
Land	168,550	-	168,550	168,550
Paving Lot	482,422	190,581	291,841	376,387
Leasehold Improvements	799,969	586,093	213,896	262,022
Office Furniture	462,495	293,268	169,227	100,199
Office Equipment	314,494	229,738	84,756	34,674
Computer Equipment	970,276	836,265	134,011	86,140
Machinery	455,886	316,871	139,015	96,070
Student Information System	276,686	70,355	206,331	-
	$ 21,731,901	$ 5,029,010	$ 16,702,891	$ 8,404,730

5. **Accounts Payable and Accrued Liabilities**

Accounts payable are composed of the following:

	2011	2010
Quorex Construction	$ 463,642	$ 1,091,694
Stantec Architecture	66,650	-
Grand & Toy	39,251	-
Province of Saskatchewan - other	35,230	44,914
Association of Regional Colleges	25,000	-
Saskatchewan Institute of Applied Science and Technology	15,615	1,496
Ministry of Advanced Education, Employment and Immigration	2,062	-
Regional Colleges	772	2,566
Federal Government	35	-
Other	290,505	243,816
	$ 938,762	$ 1,964,486

6. Unearned Revenue

Unearned revenue consists of transfers received to carry out specific activities in excess of the expenses incurred on those activities at the end of the fiscal year as follows:

	2011	2010
Ministry of Advanced Education, Employment and Immigration	$ 772,016	$ 523,715
Other Provincial	9,589	4,235
Other	3,415	77,665
	$ 785,020	$ 605,615

7. Restrictions on Net Assets

The Board of Directors of Great Plains College has placed restrictions on $642,856 for the Swift Current capital project, $437,510 for operating related initiatives and $123,235 for scholarship donations (2010 - $8,509,316 for the Swift Current capital project, $1,291,000 for operating related initiatives and $139,701 for scholarship donations) as detailed on Statement 3. These restricted amounts are not available for other purposes without the approval of the Board of Directors.

8. Invested in Prepaid Lease

The College entered into an agreement with Prairie Spirit School Division for the Warman facility in the high school. In March 2007, an initial lease payment of $135,000 was paid to Prairie Spirit School Division. The agreement provides for a refund of a portion of the initial lease payment of $135,000 should the college vacate the facility and its presence in the Town of Warman during the first ten years of the lease. The initial lease amount to be refunded is reduced at the rate of $13,500 for each year the college occupies the facility to a maximum of ten years.

Future lease expense over the next five years is as follows:

2012	$ 13,500
2013	13,500
2014	13,500
2015	13,500
2016 and thereafter	22,500
Future lease expense	76,500
Less current portion	13,500
Long-term portion	$ 63,000

GREAT PLAINS COLLEGE
Notes to the Financial Statements
for the year ended June 30, 2011

9. Budget Amounts

The budget amounts on these financial statements were prepared by Regional College management and approved by the Board on April 19, 2010. The Minister approved the budget on September 8, 2010.

10. Related Party Transactions

These financial statements include transactions with related parties. The College is related to all Saskatchewan Crown Agencies such as ministries, corporations, boards and commissions under the common control of the Government of Saskatchewan. Also, the College is related to non-Crown enterprises that the Government jointly controls or significantly influences.

Routine operating transactions with related parties are recorded at the rates charged by those organizations and are settled on normal trade terms.

Expenses to (from) other related parties include:

	2011	2010
Saskatchewan Regional Colleges expenses	$ 44,729	$ 66,202
Saskatchewan Institute of Applied Science and Technology	651,092	679,538
Saskatchewan Municipal Employees' Pension Plan	284,090	250,329
Saskatchewan Crown Corporations	516,339	258,179
Saskatchewan Workers' Compensation Board	18,343	22,433
Regional Health Authorities	6,703	9,166
Saskatchewan School Divisions	78,515	60,781
	$ 1,599,811	$ 1,346,627

The College receives long distance telephone service between major centres from SaskTel, a related party, at reduced rates available to Government agencies.

Other transactions with related parties and amounts due to/from are described separately in the financial statements and the notes thereto.

11. **Financial Instruments**

The College is exposed to credit risk from the potential non-payment of accounts receivable. The majority of the College's accounts receivable is from the Provincial and Federal government, therefore, credit risk is minimal.

12. **Employee Future Benefits**

Employees of the College participate in one of two pension plans. Teachers and other employees holding a teaching certificate participate in a defined benefit plan, the Teachers' Superannuation Plan (TSP), which is administered by the Teachers' Superannuation Commission. No matching contribution is made by the College nor does it have a financial obligation to the TSP. All other employees participate through the Municipal Employees Pension Plan (MEPP), which is a multi-employer defined benefit plan.

The last actuarial valuation of the MEPP indicated there was a surplus in the plan. The College's financial obligation to MEPP is limited to making required payments to match amounts contributed by employees for current services. Pension expense for 2011 was $284,090 (2010 - $250,329).

13. **Contingent Liability**

A union representing employees of an employer unrelated to the College has applied by Notice of Motion for an order quashing purported decisions of the Municipal Employees Pension Plan, relating to the application of actuarial surplus in the fund, as well as other relief. Several participating employers, including the College have been named. It is not possible to estimate the potential effect of the claim at this stage of the proceedings.

14. **Future Accounting Policy**

In September 2010, the Public Sector Accounting Board approved an amendment to the introduction to the Public Sector Accounting Handbook. Effective for fiscal years beginning on or after January 1, 2012, government not-for-profit organizations are directed to use either the public sector accounting standards or public sector accounting standards for government not-for-profit organizations. The College is currently assessing the appropriateness and potential impact of the change in accounting standards on its financial statements.

Schedule 1

Great Plains College
Schedule of Operating Fund Revenues by Function
As at June 30, 2011

	2011								2011	(Note 9) 2011 Budget	2010
	General	Skills Training		Basic Education		University	Services				
		Credit	Non-credit	Credit	Non-credit	Credit	Learner Support	Courses	Total	Total	Total
Provincial Government											
Ministry of Advanced Education, Employment and Immigration											
Admin Support	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Operating grant	4,569,557				-	-	-	-	**4,569,557**	4,516,057	4,697,069
Program payments	55,000	1,424,222		540,434	148,420	-	47,878	-	**2,221,954**	2,120,296	2,632,103
Contracts									-	-	
Other	9,825			18,888	334,836	-	182,999	-	**546,528**	33,360	644,579
	4,634,782	1,424,222	-	559,322	483,256	-	230,877	-	**7,338,439**	6,669,733	8,178,751
Other Provinces	6,500	23,837		100,826	30,000	-	2,063	-	**163,226**	107,316	235,258
	4,641,282	1,448,059	-	660,148	513,256	-	232,940	-	**7,501,665**	6,777,049	8,414,009
Federal Government											
Contracts					80,297		14,838	-	**95,135**		113,387
					80,297	-	14,838	-	**95,135**	-	113,387
Other Revenue											
Admin Support	-	-	-	-	-	-	-	-	-	-	-
Contracts	16,315	158,706	15,690	182,074	500	-	-	-	**358,369**	210,205	268,764
Interest	20,391	-	-	-	-	-	-	-	**20,391**	10,000	9,066
Rents	47,218	-	-	-	-	-	-	-	**47,218**	22,476	41,773
Resale items	6,373	-	-	-	-	-	-	-	**6,373**	1,500	7,733
Tuition	-	1,605,380	25,226	-	-	90,387	-	-	**1,720,993**	1,776,706	1,508,582
Other	158,838	80,775	-	6,390	10,819	38,258	124,141	-	**359,221**	131,696	378,254
	249,134	1,854,956	44,916	188,464	11,319	134,645	124,141	-	**2,507,578**	2,152,585	2,234,190
Total revenues	4,890,416	3,303,015	44,916	834,812	604,872	134,645	371,919	-	**10,104,378**	8,929,634	10,761,592
Total operating expenses (Schedule 2)	5,094,609	2,547,945	36,886	938,077	459,924	135,205	460,813	219,755	**10,198,244**	8,820,220	10,045,170
Excess (deficiency) of revenues over expenses	$ (504,213)	$ 755,072	$ 8,030	$ (103,265)	$ 144,948	$ (560)	$ (88,894)	$ (219,755)	**$ (13,867)**	$ 109,414	$ 716,422

See accompanying notes to financial statements

Schedule 2

Great Plains College
Schedule of Operating Fund Expenses by Function
as at June 30, 2011

	2011								2011	2011 Estimates	2010
	General	Skills Training		Basic Education		University	Services				
		Credit	Non-credit	Credit	Non-credit	Credit	Learner Support	Counsel	Total	Total	Total
Agency contracts	$ 26,372	$ 1,202,313	$ 10,954	$ 2,990	$ 17,099	$ 114,316	$ 12,735	$ -	$ **1,386,779**	$ 1,174,662	$ 1,360,747
Equipment	192,025	20,658	-	567	-	-	18,835	327	**232,412**	168,200	160,552
Facilities	512,855	24,834	-	-	3,292	496	20,347	-	**561,924**	490,288	658,445
Information technology	66,028	53	-	-	244	-	4,147	475	**70,947**	160,058	117,491
Operating (Schedule 3)	1,229,427	125,181	2,459	27,536	86,374	11,564	93,650	2,598	**1,578,809**	1,295,869	1,243,376
Personal services	3,667,902	1,174,906	23,473	606,984	352,815	8,839	316,099	216,355	**6,367,373**	5,530,103	6,461,560
	$ 5,694,609	$ 2,547,945	$ 36,886	$ 638,077	$ 459,924	$ 135,235	$ 465,813	$ 219,755	$ **10,198,244**	$ 8,820,220	$ 10,045,170
			$ 2,584,831		$ 1,098,001			$ 685,568			

See accompanying notes to financial statements

GREAT PLAINS COLLEGE
Schedule of Operating Expenses
as at June 30, 2011

Schedule 3

	Totals		
	2011	(Note 9) 2011 Budget	2010
Operating expenses			
Advertising	$ 267,391	$ 237,993	$ 203,666
Association fees and dues	73,095	63,075	33,636
Bad debts	2,062	1,000	8,046
Financial services	21,314	20,000	28,119
In-service	171,040	128,965	95,997
Insurance	103,569	73,000	70,974
Materials and supplies	327,219	274,618	261,523
Postage, freight and courier	48,248	53,495	47,163
Printing and duplicating	41,534	47,035	42,262
Professional services	169,812	154,200	206,546
Resale items	-	-	-
Subscriptions	6,337	4,030	4,230
Telephone and fax	88,920	70,160	92,368
Travel	256,267	163,203	148,846
Other	-	6,115	-
	$1,578,809	$1,296,889	$1,243,376

See accompanying notes to financial statements

Glossary of Terms

ABE – Adult Basic Education

Campus – an owned or leased facility that provides multiple full-time and part-time programs, industry credit training and regular hours of operation.

Casual student – one who is taking courses within a program group that collectively total less than 30 hours of scheduled class time.

Completer – a student who has completed the time requirement of a course or all courses within a program session.

Distinct Student – an individual participating, over an identified period of time, in one or more program groups offered by the college.

EA – Educational Assistant

EAL – English as an Additional Language

FLE – Full-Load Equivalent: Total participant hours divided by the generally accepted full-load equivalent factor (as noted below) for a program group to which the program has been assigned.

- Skills Training: 675 hours
- Basic Education: Adult 10, Adult 12, Academic GED, Non-Credit (EAL and Literacy): 700 hours
- University: 390 hours

FTE – Full-Time Equivalent (measure of staff employment engagement)

Full-time student – one who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:

- For Apprenticeship and Trade: a complete level (the length depends on the trade) is required; and
- For university courses: a minimum of 216 hours of scheduled class time for the academic year.

GED – General Educational Development

Graduate – a student who has successfully completed all program requirements and attained a level of standing resulting in credit recognition from an accrediting institution, industry and-or regulatory body.

Kindersley Campus Region – includes: Rosetown Program Centre, Macklin Training Centre.

MBA – Master of Business Administration

Participation Hours – The total time that a student is actively involved in a program (course) session.

Part-time student – a) one who is taking courses of less than 12 weeks duration, even if they collectively require more than 18 hours of scheduled class time per week, or b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

PN – Practical Nursing

Program Centre – an owned or leased facility that provides at least one full-time program, one part-time program and industry credit training.

SCN – Saskatchewan Communication Network

Swift Current Campus Region – includes: Maple Creek Program Centre, Nekaneet Program Centre, Gravelbourg Program Centre, Shaunavon Training Centre, Gull Lake Training Centre.

Training Centre – a leased facility that provides part-time programming and industry credit training.

Warman Campus Region – includes: Biggar Program Centre, Outlook Program Centre

YCW - Youth Care Worker

great plains college

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